

## Preschool Schedule for Sunday, April 17<sup>th</sup>, 2011: Jesus is King, Luke 19:28-40 and John 12:12-19

9:00 / 10:00 / 11:00 / 11:15 / 5:00

### 1. (@ 8:15 / 9:15 / 10:15 / 10:30 / 4:15) Prayer Huddle/Room Set-up

Children will start arriving 15 minutes before the service.

### 2. (@ 8:45 / 9:45 / 10:45 / 11:00 / 4:45) Welcome/Free Play/HOOK centers

As the children come in, a helper should greet them and mark the alphanumeric code from their nametag on the class roll. This is a time of free play for the children at the HOOK centers. These centers speak to the contemplative learning style, and they answer the question, "Why do I need to know?" by giving an overview of the day's lesson.

### HOOK: Jesus is the Savior King

#### **Hearing:**

**Call and Response:** We're going to praise Jesus by saying "Hosanna! Jesus is King!" "Hosanna" means "Savior!" The teacher will say something that is true about Jesus and the kids will answer. "HOSANNA! JESUS IS KING!"

#### **Leader:**

*Jesus needed a colt to ride!*

**Kids:** Hosanna! Jesus is King!

*Jesus rode into the city.*

**Kids:** Hosanna! Jesus is King!

*The people praised and shouted*

**Kids:** Hosanna! Jesus is King!

*If they stop praising, the rocks will shout!*

**Kids:** Hosanna! Jesus is King!

**Seeing:** Kings have "authority." When, they ask, we should obey.

Look at the visual of the disciples asking for a colt. What did they say? "The Lord has need of it."

What did the owners of the colt do? (They obeyed)

Why did they obey Jesus? "He is the king."

#### **Doing: Act out the story.**

Pass out palm fronds and coats to act out the story. Tell the children, "We praise Jesus because He is the king!" Have someone pretend to ride on a colt through the crowd. Have the children shout, "Hosanna! Blessed is he who comes in the name of the Lord!"

### 3. (@ 9:15 / 10:15 / 11:15 / 11:30 / 5:15) Worship Gathering

On the second and fourth Sundays, the SojournKids music team will lead a prepared service for a combined preschool and elementary assembly.

### 4. (@ 9:30 / 10:30 / 11:30 / 11:45 / 5:30) Story Circle or Assembly Gathering / BOOK time

Toddler (ages 2-3) and Preschool (ages 4-K) classes gather for "Story Circle" in their classroom. The BOOK time speaks to the Analytic style, and it answers the question, "What do I need to know?" Emphasize the lesson's three main points during the Story Circle:

- Jesus is the Savior King.
- The people honored Jesus as King by obeying and praising him.
- We should obey and praise Jesus!

### 5. (@ 9:40 / 10:40 / 11:40 / 11:55 / 5:40) LOOK Learning Center Rotation

The LOOK time speaks to the pragmatic style, and it answers the question, "How does it work?" Children rotate between three classroom centers, and they are not free to change centers. A timer is

used to coordinate the rotation. Otherwise, follow the instructions for learning centers above.

**LOOK: We honor Jesus as Savior King by obeying and praising him.**

**Hearing:**

**Sing “Hosanna in the Highest!” by Jeremy Quillo.**

Hosanna, Hosanna in the highest, In the highest.  
Hosanna, Hosanna in the highest, In the highest.

Look! The Lord is drawing near!

Let the children shout and sing!

Tell the world that Life is here,  
Jesus Christ, our God, our King!

**Seeing: Coloring Sheet on the Triumphal Entry.**

Why did the Pharisees want Jesus to correct His disciples? (The Pharisees didn’t believe Jesus was king. They wanted the praises to stop.) What did Jesus say to them? (Jesus said, “I tell you, if these were silent, the very stones would cry out.”) What did Jesus mean when He said the stones would cry out? (Nature would praise Jesus if the people were not praising Him.)

**Doing: Follow the Leader.**

We honor Jesus as king by obeying him. Have one child wear a paper “Burger King” crown. Then, play “follow the leader.” Allow the kids to take turns being king. Talk about how Jesus is our king, and he wants us to follow him.

**6. (@ 10:00 / 11:00 / 12:00 / 12:15 / 6:00) Snack / BOOK review**

During the snack time, take time to pray with your class, review the memory work from the *SojournKids at Home* sheet, and ask the “Snack Questions” from the *God’s Story* curriculum.

**Memory Work:**

Hosanna! Blessed is he who comes in the name of the Lord! Blessed is the King of Israel! **John 12:13b**

**What three offices does Christ fulfill for his people?**

*He does the work of a prophet, a priest, and a king.*

**How is Christ a king?** *He rules over and defends us.*

**Why do you need Christ as a king?** *Because I am weak and helpless.*

**7. (@ 10:15 / 11:15 / 12:15 / 12:30 / 6:15) TOOK Learning Center Rotation**

The TOOK time speaks to the dynamic style, and it answers the question, “What if?” Children rotate between four classroom centers, and they are not free to change centers. A timer is used to coordinate the rotation. Otherwise, follow the instructions for learning centers above.

**TOOK: We can obey and praise Jesus as King!**

**Hearing: Revisit Call & Response**

*Jesus died on the cross.*

**Kids:** Hosanna! Jesus is King!

*He died to pay for our sins.*

**Kids:** Hosanna! Jesus is King!

*He was dead in the tomb for three days.*

**Kids:** Hosanna! Jesus is King!

*But death could not keep him!*

*Jesus is alive again!*

**Kids:** Hosanna! Jesus is King!

**Seeing: Praise Pictures**

Before class, we will put up pictures of things that we can praise Jesus for.

Have the kids point to the pictures of scenes from nature, family, the cross, and the empty tomb.

**Doing: Make Paper Palms.**

Oval leaf shapes will be cut out before class from green construction paper. Kids use scissors to cut the edges, making the paper look like fronds.

